### Interdisciplinary Integration

**AOTA Classification Codes for Continuing Education Activities**

#### Category 1: DOMAIN OF OT

**TOPIC**

- **Occupations**
  - Activities of Daily Living (ADL)
  - Instrumental Activities of Daily Living (IADL)
  - Rest and Sleep
  - Education
  - Work
  - Play
  - Leisure
  - Social Participation

- **Client Factors**
  - Values, Beliefs, and Spirituality
  - Body Functions
  - Body Structures

- **Performance Skills**
  - Motor Skills
  - Process Skills
  - Social Interaction Skills

- **Performance Patterns**
  - Person
  - Group or Population
  - Contexts
  - Environments

- **Context and Environment**
  - Cultural
  - Personal
  - Temporal
  - Virtual
  - Physical
  - Social

#### Category 2: OCCUPATIONAL THERAPY PROCESS

**TOPIC**

- **Evaluation**
  - Occupational profile
  - Analysis of occupational performance

- **Intervention**
  - Intervention
    - Plan/Implementation/Review
  - Types of OT Interventions
    - Occupations and Activities
    - Preparatory Methods & Tasks
    - Education and Training
    - Advocacy
    - Group Interventions

- **Activity and Occupational Demands**
  - Relevance and importance to client
  - Objects used and their properties
  - Space demands
  - Social demands
  - Sequencing and timing
  - Required actions/performance skills
  - Required body functions
  - Required body structures

- **Outcomes**
  - Occupational performance
  - Improvement
  - Enhancement
  - Prevention
  - Health and wellness
  - Quality of Life
  - Participation
  - Role competence
  - Well being
  - Occupational justice

#### Category 3: PROFESSIONAL ISSUES

**TOPIC**

- **Administration & Management**
  - Accreditation
  - Budgeting
  - Funding approaches/issues
  - Outcomes evaluation
  - Productivity
  - Program development
  - Promotion/public relations/marketing
  - Recruitment/retention

- **Legal, Legislative, Regulatory, & Reimbursement Issues**
  - Coding & reimbursement systems
  - Documentation issues
  - Licensure/practice issues
  - Testifying/expert witness

- **OT Education**
  - ACOTE Accreditation Standards
  - Curriculum design & development
  - Educational outcomes
  - Fieldwork education
  - Recruitment/retention of students
  - Program Development
  - Teaching theory & methods

- **OT Research**
  - Funding resources & grants/grant writing
  - Program evaluation
  - Research methodology
  - Research outcomes
  - Recruitment/retention of students

- **Supervision**
  - Communication
  - Competence/competency
  - Cultural issues
  - Role delineation

- **Contemporary Issues and Trends**
  - Ethics
  - Evidence-based practice
  - Globalization of the profession/international affairs
  - Professional development & continuing competence
  - Professional standards & guidelines of the Association

- **Other**
  - Includes activities that cannot be defined using the previous categories and topics. In order to use this topic, a provider must first contact AOTA for review of appropriateness and approval.

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For more detailed information about each topic area see the Companion to the AOTA Classification Codes.