# Advanced Integration

## AOTA Classification Codes for Continuing Education Activities

### Category 1: DOMAIN OF OT

<table>
<thead>
<tr>
<th>Topic</th>
<th>Examples</th>
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</table>
| Occupations | Activities of Daily Living (ADL)  
Instrumental Activities of Daily Living (IADL)  
Rest and Sleep  
Education  
Work  
Play  
Leisure  
Social Participation |
| Client Factors | Values, Beliefs, and Spirituality  
Body Functions  
Body Structures |
| Performance Skills | Motor Skills  
Process Skills  
Social Interaction Skills |
| Performance Patterns | Person  
Group or Population  
Contexts  
Environments |
| Context and Environment | Cultural  
Individual  
Temporal  
Virtual  
Physical  
Social |

### Category 2: OCCUPATIONAL THERAPY PROCESS

<table>
<thead>
<tr>
<th>Topic</th>
<th>Examples</th>
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</thead>
</table>
| Evaluation | Occupational profile  
Analysis of occupational performance |
| Intervention | Intervention  
Plan/Implementation/Review  
Types of OT Interventions  
Occupations and Activities  
Preparatory Methods & Tasks  
Education and Training  
Advocacy  
Group Interventions |
| Activity and Occupational Demands | Relevance and importance to client  
Objects used and their properties  
Space demands  
Social demands  
Sequencing and timing  
Required actions/performance skills  
Required body functions  
Required body structures |
| Outcomes | Occupational performance  
Improvement  
Enhancement  
Prevention  
Health and wellness  
Quality of Life  
Participation  
Role competence  
Well being  
Occupational justice |

### Category 3: PROFESSIONAL ISSUES

<table>
<thead>
<tr>
<th>Topic</th>
<th>Examples</th>
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</thead>
</table>
| Administration & Management | Accreditation  
Budgeting  
Funding approaches/issues  
Outcomes evaluation  
Productivity  
Program development  
Promotion/public relations/marketing  
Recruitment/retention |
| Legal, Legislative, Regulatory, & Reimbursement Issues | Coding & reimbursement systems  
Documentation issues  
Licensure/practice issues  
Testifying/expert witness |
| OT Education | ACOTE Accreditation Standards  
Curriculum design & development  
Educational outcomes  
Fieldwork education  
Recruitment/retention of students  
Program Development  
Teaching theory & methods |
| OT Research | Funding resources & grants/grant writing  
Program evaluation  
Research methodology  
Research outcomes  
Recruitment/retention of students |
| Supervision | Communication  
Competence/ competency  
Cultural issues  
Role delineation |
| Contemporary Issues and Trends | Ethics  
Evidence-based practice  
Globalization of the profession/international affairs  
Professional development & continuing competence  
Professional standards & guidelines of the Association |
| Other | Includes activities that cannot be defined using the previous categories and topics. In order to use this topic, a provider must first contact AOTA for review of appropriateness and approval. |

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For more detailed information about each topic area see the Companion to the AOTA Classification Codes.

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*The American Occupational Therapy Association, Inc.*

*APPROVED PROVIDER PROGRAM*